Rubric for Authentic Tasks

I chose this Rubric format because quantifying and weighing specific tasks to obtain a 'score' does not work in this environment. I modeled on the analytic rubric to assess comprehension and overall understanding of task steps.

Criteria for 3 Tasks	Proficient	Acceptable	Limited
Students collaborated with one another.	**10 Pts.** Students collaborated with one another on all 3 Tasks indicated by even distribution within TypeWithMe	**5 Pts.** Students collaborated but >70% of responses were done by one student	**0 Pts.** One student did all of the work. Evidenced by same TypeWithMe color code and writing style.
Quality of Responses Task #1	**4 Pts.** All 4 steps are clearly defined and detailed.	**3 Pts.** All 4 steps defined and present but clear detail is missing	**0 Pts.** Steps are vague, unclear or missing altogether
Quality of Responses Task #2	**6 Pts.** All 6 steps are clearly defined and detailed.	**5 Pts.** 1 Step is missing. All other steps were defined and clearly detailed	**0 Pts.** 2 or more steps are missing, vague and/or unclear
Quality of Responses Task #3	**11 Pts.** All 11 steps are clearly defined and detailed.	**9 Pts.** 1-2 steps missing but most steps were defined and clearly detailed.	**0 Pts.** 3 or more steps are missing, vague and/or unclear

Proficient= 31-28, **Acceptable**=27-21, **Limited**=20-0 Points.